

**A Snapshot of Counselor Education (CNED) Student & Program Performance (SSPP)
2017-2018**



**COLLEGE OF EDUCATION AND HEALTH PROFESSIONS
Rehabilitation, Human Resources, and Communication Disorders
Counselor Education**

A Snapshot of Student & Program Performance (SSPP)

Characteristics of Program Admitted Applicants

MS Applicant Characteristics	Fall 2017	Spring 2018
Average GPA	3.6	3.6
Average GRE Score (Q & V) & Written	293 & 3.5	298 & 4.0
Gender	83% Female 17% Male	93% Female 7% Male
Underrepresented Groups	17%	22%
PhD Applicant Characteristics	Fall 2017	Spring 2018
Average GRE Combined Q & V	299	296
Average GRE Written	4.5	4.0
Gender	100% Female	60% Female 40% Male
Underrepresented Groups	0%	40%

****Data gathered at time of application. Students start studies the following semester.**

Student Performance on Program Standards and Student Learning Outcomes

General Ratings of Student Learning & Performance of Program Standards

1 – Worst Possible Outcome = Student's learning & performance reflect limited to no knowledge, understanding, and ability required to demonstrate competencies associated with a student learning outcome (SLO) and program standard. This is typically indicated by obtaining less than 75% of the total points available on a competency performance assessment activity designed to measure the SLO and program standard (i.e. test, paper, presentation, rating scales for role-plays, video demonstrations, etc.).

2 - Less than Expected Outcome = Student's learning & performance reflect average knowledge, understanding, and ability required to demonstrate competencies associated with a student learning outcome (SLO) and program standard. This is typically indicated by obtaining 75% - 84% of the total points available on a competency performance assessment activity designed to measure the SLO and program standard (i.e. test, paper, presentation, rating scales for role-plays, video demonstrations, etc.).

3 – Expected Outcome = Student's learning & performance reflect above average knowledge, understanding, and ability required to demonstrate competencies associated with a student learning outcome (SLO) and program standard. This is typically indicated by obtaining 85% - 89% of the total points available on a competency performance assessment activity designed to measure the SLO and program standard (i.e. test, paper, presentation, rating scales for role-plays, video demonstrations, etc.).

4 – Better than Expected Outcome = Student's learning & performance reflect superior knowledge, understanding, and ability required to demonstrate competencies associated with a student learning outcome (SLO) and program standard. This is typically indicated by obtaining 90% - 100% of the total points available on a competency performance assessment activity designed to measure the SLO and program standard (i.e. test, paper, presentation, rating scales for role-plays, video demonstrations, etc.).

I - Student Initial Learning & Performance on Program Standards

COMMON CORE CURRICULA AREAS	Fall/Summer 2017	Spring 2018
PROFESSIONAL ORIENTATION AND ETHICAL PRACTICE	4.0	4.0
SOCIAL AND CULTURAL DIVERSITY	4.0	N/A
HUMAN GROWTH AND DEVELOPMENT	4.0	4.0
CAREER DEVELOPMENT	3.8	3.9
HELPING RELATIONSHIPS	3.9	3.9
GROUP WORK	4.0	4.0
ASSESSMENT	3.6	N/A
RESEARCH AND PROGRAM EVALUATION	3.7	3.5
CORE AVERAGE	3.86	3.88
CMHC LEARNING DOMAINS	Fall/Summer 2017	Spring 2018
FOUNDATIONS	3.7	N/A
CONTEXTUAL DIMENSIONS	3.7	3.6
PRACTICE	3.8	4.0
CMHC AVERAGE	3.7	3.8
SCHOOL COUNSELING LEARNING DOMAINS	Fall/Summer 2017	Spring 2018
FOUNDATIONS	3.9	3.9
CONTEXTUAL DIMENSIONS	3.8	3.8
PRACTICE	3.8	3.8
SCHOOL COUNSELING AVERAGE	3.8	3.8
REHABILITATION COUNSELING LEARNING DOMAINS	Fall/Summer 2017	Spring 2018
FOUNDATIONS	N/A	4.0
CONTEXTUAL DIMENSIONS	N/A	4.0
PRACTICE	N/A	4.0
REHABILITATION COUNSELING AVERAGE	N/A	3.9

Ph.D. KNOWLEDGE DOMAINS	Fall/Summer 2017	Spring 2018
SUPERVISION	4.0	N/A
TEACHING	4.0	4.0
RESEARCH AND SCHOLARSHIP	3.8	3.5
COUNSELING	N/A	3.8
LEADERSHIP AND ADVOCACY	4.0	N/A
PhD AVERAGE	3.9	3.8

II - Student Transfer of Learning & Performance of Program Standards to Real World Employment Settings (Professional Practice during Practicum & Internship)

PROGRAM	Fall/Summer 2017	Spring 2018
Clinical Mental Health Counseling	3.9	4.0
School Counseling	3.8	3.8
Rehabilitation Counseling	3.7	3.8
PhD	4.0	3.8

III - Student Retention of Learning & Performance on Program Standards

MASTER'S PROGRAM FINAL SEMESTER COMPREHENSIVE EXAM	Fall/Summer 2017	Spring 2018
PROFESSIONAL ORIENTATION AND ETHICAL PRACTICE	4.0	3.7
SOCIAL AND CULTURAL DIVERSITY	4.0	3.6
HUMAN GROWTH AND DEVELOPMENT	3.85	3.6
CAREER DEVELOPMENT	4.0	4.0
HELPING RELATIONSHIPS	4.0	3.9
GROUP WORK	4.0	3.7
ASSESSMENT	3.15	3.6
RESEARCH AND PROGRAM EVALUATION	3.35	3.9
FAMILY COUNSELING	3.35	3.0
TOTAL AVERAGE SCORE	3.75	3.7
PhD PROGRAM FINAL EXAMS	Fall/Summer 2017	Spring
Written Candidacy Exam	4.0	4.0
Oral Exam	4.0	4.0
Portfolio	4.0	4.0
Dissertation Defense	4.0	4.0