



UNIVERSITY OF
ARKANSAS

College of Education & Health Professions
Counselor Education and Supervision

The Office of Play Therapy, Research, and Training
invites you to earn 12 CEUs on

June 9 & 10, 2023, at

Waldrip Hall, 1371 W Altheimer Dr, Fayetteville, AR

Play Therapy Through a Neurosequential Lens



Kim Vander Dussen

Kim Vander Dussen, Psy. D., RPT-S is a Professor of Clinical Psychology at the Chicago School of Professional Psychology | Anaheim. There she serves as full time faculty member and Coordinator of the Child and Adolescent Psychology concentration in the program. She is a member of the Board of Directors for the Association for Play Therapy and former President of the California Branch of the Association for Play Therapy. Dr. Vander Dussen is a licensed psychologist and registered play therapist and supervisor. She is certified in EMDR and as a Level 1 clinician in the Neurosequential Model of Therapeutics developed by the Child Trauma Academy. She has certificates in Play Therapy and Infant and Toddler Mental Health. She is also a certified Circle of Security Parenting Facilitator. Dr. Vander Dussen also serves on the faculty of UCSD's Play Therapy Certificate Program. She is in private practice and specializes in the treatment of trauma, attachment, and children with developmental disabilities and a frequent presenter at local and national conferences on child and adolescent related topics.

In this workshop participants will learn to:

- describe basic regions of the brain and how their functions manifest in symptoms and behavior in children in play therapy treatment.
- describe the sequence of engagement described by Dr. Bruce Perry and the Neurosequential Network and the relationship this has to play therapy treatment planning.
- describe how the Neurosequential Model of Therapeutics supports play therapy treatment.
- implement at least six specific play therapy techniques for each dysregulated region of the brain described.
- experience how playful multisensory play activities promote self-regulation.
- identify the eight sensory systems for use in their play therapy practice.
- describe interoception for use in their play therapy practice.
- identify and describe at least five sensory based play therapy interventions.
- experience how playful multisensory play activities promote self regulation.
- describe how co-regulation facilitates the development of self regulation.